

NATHALIE “NAT” CHAPMAN, M.ED.

n. STRATEGY. SYSTEMS. LEADERSHIP. EXECUTION.

I build the systems that build the future.

A technology, education, and operational strategy professional turning complex ideas into working systems.

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Educator by training. Strategist by design.

I began in classrooms, moved into district coaching, supported customers and businesses through technology, and developed operational routines in behavioral health. Each setting taught me to notice a different kind of gap.

T-NATS Enterprises LLC brings those lessons into one place.

DISCOVER

Start with the people closest to the work. Ask what is difficult, what is already working, and who gets left out.

CONNECT

Translate between disciplines and find the relationship between a decision, a workflow, and the person using it.

MAKE IT USABLE

Build the guide, lesson, identity, or routine. Give people language and tools they can carry forward.

01 AI AND AUTOMATION

The AI Operating System

Mapped distinct roles for AI tools, named project spaces, and documented handoffs so a growing body of work can be organized and revisited.

02 GOVERNANCE

Engineering Standards Handbook

Recorded version choices, implementation rules, and architecture changes. A decision can be traced to its reason, not just its latest form.

03 BRAND IDENTITY

T-NATS Brand System

Directed the Full Stop n. mark, color and type system, and reusable assets. One recognizable foundation now supports varied offers and ventures.

04 DIGITAL PRESENCE

NatChapman.com

Turned the identity into a public home with clear paths to services, digital tools, selected work, and direct contact.

05 OPERATIONS

Behavioral health workflows

Designed routines for scheduling, documentation, and programming. Worked with leadership to bring technology into everyday coordination while protecting client information.

06 EDUCATION

Instructional frameworks

Coached educators across a STEM magnet program, supported intervention and data use, and co-authored mathematics curriculum grounded in real-life applications.

THE GAME OF LIFE

A real-world statistics curriculum I helped develop brought financial literacy and data reasoning into the classroom. That is the kind of connection I look for: a concept becomes more powerful when someone can see what it helps them do.

THE CAREER JOURNEY

2022-2026	APPLE RETAIL Technical guidance, product education, business conversations, peer support, and cross-functional coordination.
2024-2026	CLEAR MINDS BEHAVIORAL HEALTH Administrative design, documentation routines, program coordination, and technology adoption.
2022-2024	EAST BATON ROUGE PARISH SCHOOLS District mathematics coaching, professional learning, and instructional frameworks.
2021-2022	ASCENSION PARISH SCHOOL BOARD Lead mathematics teaching and culturally relevant curriculum development.
2020-2021	CAPITOL EDUCATION FOUNDATION 504 coordination, family advocacy, statistics, and financial literacy instruction.

Let's build something that works.

Founder, T-NATS Enterprises LLC. M.Ed. in Curriculum & Instruction. B.S. in Business Administration. Continued study in organizational leadership and instructional technology. My community work includes MS advocacy and volunteer leadership.

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WORK & RÉSUMÉ

natchapman.com/askmissnat

CONTACT

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